

Research on the Development Direction of College English Teaching in China Based on Esp

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Abstract: English has become a popular language in the world, and English is becoming more and more routine in our lives, so the importance of English is obvious to all of us. Nowadays, the content of the courses accepted by students far exceeds those accepted by previous students. Therefore, the students who graduated from high school have strong abilities and relatively high comprehensive qualities. The demand for social talents is increasing. The establishment and development of college students' courses the direction also changed. The application of ESP to college English teaching is recognized and advocated by experts after research. ESP is targeted to allow students to learn the types of English they need, which can maximize learning efficiency. This article analyzes and summarizes ESP and the development direction of college English teaching in my country.

1. Introduction

With the increasing frequency of international exchanges, and also due to the development of technology and economy, English has become the most popular communication tool in the increasingly frequent exchanges of countries around the world, which makes the simple basic college English education no longer meet the higher requirements of the times for talents , Only by reforming college English teaching and combining English teaching with professional learning, can it be possible for students to be competent for their jobs when they step onto the job and use relevant professional English. In this sense, ESP teaching should be said to be one of the important topics of the new round of college English teaching reform, and it is also a major challenge to the current college English teaching curriculum and the future development of English teaching reform, especially after the Band 4 and 6 exams. direction.

2. Esp Concept

ESP is the special English that we often speak, medical English has medical English, and computer science has computer English. This is the professional English we speak. It is related to a certain major. Special English courses are taught according to the students' majors. Among them are academic English and professional English, and our English major is divided into business English, international financial English and so on. ESP has different characteristics from ordinary English. First, the curriculum should meet the requirements of learners and adapt to the learners' majors. Second, the learners' major vocabulary and language structure should be taught with emphasis, so that they can use them more easily. Also, in English learning, it's best to only learn one type of English. It's good to have a skill, learn proficiency, and remember not to be greedy, as long as you learn the essence of a language skill, of course, ESP is not the only option. , You can choose any one as long as it meets the learned characteristics. As a receiver of knowledge, students should be clear about their goals, know what they want to learn, and take the initiative to choose teaching content that suits them. This can not only cultivate students' communication skills, but also increase their interest in learning. ESP is the best way to learn English, and it plays an increasingly important role in English teaching.

3. Problems of Esp College English Teaching in My Country

First of all, the Ministry of Education has long proposed that ESP teaching should be widely used in undergraduate college students, especially in frontier majors in my country. This teaching method should reach 5% to 10% of the courses offered, and then put it into action. Key universities and colleges are actively open and set up, taught in English by foreign teachers or professional English teachers. In addition, many scholars have published articles many times in different periods, constantly discussing practice, so that it can run better, introducing its latest development results, and finally agreeing that it is the teaching mode that our country needs. In recent years, as the discussion has become more and more in-depth, the ESP has been linked to bilingual teaching. With the popularity of English all over the world, English for professional use is becoming more and more important. It is an important tool for communication among talents, politicians, and business people from all over the world. Everyone has their own English section, and the English they learn must be able to play the role of. ESP teaching may be the development direction of college English in the future, and it is closely connected with the majors studied by college students, not just pure English learning. However, the current situation is that our country does not pay much attention to ordinary English. What is learned is the content of the textbook, and it is not targeted, and it is not suitable for the major. Not only is the student difficult to learn, but also time is wasted, and the teaching time is too short. , College students can't get much gain, which may result in college students not being able to easily be competent for their jobs after entering the society, and the knowledge they have learned cannot be fully utilized. Therefore, reforms in college English teaching and the implementation of ESP at the university stage Teaching becomes more and more necessary and urgent.

Secondly, the reform of college English is underway. ESP teaching is not verbal. It does not stay in a model but shifts to a direction with substantive content. However, there are still many difficulties on the road of replacing college English with ESP courses. The so-called "revolution has not yet succeeded" still needs a lot of time to complete. EGP is the foundation and the foundation. ESP is the subsequent development of EGP and its deeper learning. The two are not opposed to each other, but are interdependent and complementary. When we have completed the EGP level of study, we can continue to study ESP, further cultivate students' language ability, and conduct more professional and in-depth teaching activities. Compared with EGP, ESP is more professional, deeper, and more targeted. It can better cultivate the language and communication skills of college students, and can make use of their strengths and avoid weaknesses. ESP and EGP are at two different levels. They have different teaching concepts and teaching methods, so the application objects of the two are not the same. For those colleges and universities with limited teaching resources and poor students' English foundation, EGP learning is still the main focus, and the teacher's teaching thinking has not changed, and the previous teaching methods will still be used for the students. ESP teaching is mainly carried out in the coastal areas and other economically developed areas where students have a good English foundation.

Of course, based on the current situation and development trend of education in our country, English teaching should organically continue the education stages of small, middle and high schools and make overall planning. The foundation is very important in English teaching, so we must lay a solid foundation from an early age, and we can't accumulate too many problems. If we can solve the remaining problems in university, the cost is too great. If we lay a good foundation in the middle school stage, we will continue to improve our language skills. Universities are positioned on the ESP. After entering the university, we can directly focus on academic language learning, so that the acceptance of students can be in line with the teaching model, and there will be no negative emotions due to ability problems. Due to the low economic level in some areas of our country, the teaching mode is difficult to change, so there is a long way to go in implementing the ESP teaching mode.

4. The Development Direction of Esp in My Country's College English Teaching Model

In English teaching, diversified teaching should be carried out. Corresponding teaching activities can be increased to allow students to increase their interest in their own professional English and the habit of active learning. They should not only focus on the teaching of teaching content. Learning should combine work and rest. It is necessary to expand the content of English. If you only teach students the content in the textbook, the students' knowledge will become very narrow. Teachers can collect some relevant English materials, so that students can not only master the basic knowledge, but also If it is applied in life, it will be able to do well in future work. English for special purposes can improve the abilities of college students and supplement the shortage of professional talents in the country, reduce the shortage of talents in the society, and improve their own value. Schools should make reasonable and evidence-based curriculum arrangements for students to help students learn English better.

Specialized English is more difficult than basic English. Specialized English is more complicated than basic English in terms of form. If the teacher's comprehensive quality is not enough, he will not be competent for this position. Schools should strengthen the training of teachers' abilities and provide uniform training for teachers to ensure that every teacher qualified for this position can impart knowledge to students in their own way. Teachers should also continuously test their abilities to ensure that they follow Keep up with the pace of the times. The higher the degree of the teacher, the stronger the ability. At present, our country has just started the teaching of ESP, so we should train young teachers to continue their studies, be able to firmly master professional skills, bring high-quality learning experience to students, and enable students to better master Knowledge of professional English.

In the selection of teaching content, the content should be selected, and the teaching content should always be synchronized with the times and conform to the characteristics of the times. To strengthen educational practice, we can't just talk on paper, innovate the selected content as much as possible, and improve it according to the progress of the times, so that students can have a better understanding of social development during the learning process. It allows students to have a full understanding of their future employment and can study purposefully. Because students have different levels of English foundation, it is difficult to unify the process in English teaching. Students with good grades are more receptive and can adapt to more difficult learning in the learning process, but students with weak English foundation, It is not able to accept the same progress as a good student, so the teacher's pressure is still relatively large when teaching. Teachers should carry out corresponding teaching dissemination to students according to the different levels of students. For students with good levels, it is necessary to increase the difficulty so that they can fully access the knowledge they can afford. For students with low levels, the teacher should treat them according to the actual situation. Proper teaching is carried out. If the learning intensity is too high, students are prone to resistance. Therefore, in the process of teaching, teachers should take different measures to teach students in accordance with their aptitude.

Compared with basic English teaching, ESP teaching has its own unique advantages, but it cannot replace basic English teaching. It can only be a deeper extension and extension on the basis of basic English teaching. In actual teaching practice, teachers also It should be realized that UE SP teaching should be aimed at the English learning characteristics of college students, further cultivate students' professional work ability, and cultivate talents with higher professional English communication skills from the society. Relevant surveys also show that students trained in ESP teaching in the future professional fields will often engage in various communication activities more efficiently than college students who only accept ordinary English teaching. However, advocating special purpose English teaching does not mean abandoning traditional basic English teaching. On the contrary, the two should become two aspects of achieving a unified teaching goal. Related educators should also correctly handle the difference between basic English teaching and special purpose English teaching. Prioritization, both in terms of curriculum settings and student practice, should be based on students' basic knowledge of English, and appropriate teaching methods should be adopted. As far as different colleges and universities are concerned, general colleges and universities can use basic English teaching as the main teaching content of English

teaching, and use special purpose English as an elective course to meet the needs of some students with higher English proficiency; for national key construction universities, As the students' basic English comprehensive ability has reached a certain level, the school can completely take special purpose English teaching as the mainstream of English teaching to meet the needs of students' English development and promote the efficiency of students' English learning.

5. Conclusion

ESP teaching has been developed to this day, and it has gone through half a century and achieved brilliant achievements. English teaching in Chinese universities has also come a long way. Although good results have been achieved, with the development of society and the times, it has come to a crossroads and reform is imperative. The introduction of ESP teaching concepts will surely guide the direction of the future development of college English. If we take active actions, the talents we cultivate will certainly be able to adapt to the requirements of society and the times.

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